Furness Academy Pupil premium strategy statement 2019-2022

School overview

Metric	Data
School name	Furness Academy
Pupils in school	**863 (January 2019 census)** *Actual numbers : 1017 (Sept 2019)*
Proportion of disadvantaged pupils	38.8% (January) 40.22% (Sept 2019)
Pupil premium allocation this academic year	£313,225
Academic year or years covered by statement	2019/20 – 2021/2022
Publish date	October 2019
Review date	October 2020
Statement authorised by	Simon Laheney
Pupil premium lead	Helen Robinson
Governor lead	Hilary Ellam

Disadvantaged pupil performance overview for last academic year

Progress 8	- 0.8
Ebacc entry	0
Attainment 8	36.53
Percentage of Grade 4+ in English and Maths	33.3%
Percentage of Grade 5+ in English and Maths	13.9%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Maintain positive overall positive P8 score for disadvantaged low attainers Close gap of middle attainers so that disadvantaged students are within 0.5 of non-disadvantaged students	2020
	Maintain positive overall positive P8 score for disadvantaged low attainers Close gap of middle and high attainers so that disadvantaged students are within 0.4 of non-disadvantaged students	2021
	Close the gap for all levels of attainment with a particular focus on boys as they make up 68% of current Y9	2022
Attainment 8	Improve A8 score for disadvantaged students to less than the national gap	2022
Percentage of Grade 5+ in English and maths	Achieve average English and Maths 5+ scores for similar schools	Sept 2022
Other	Improve attendance to national average	Sept 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1: Teaching	To improve teaching to ensure that key knowledge is delivered to an outstanding level. This is accomplished by employing further strategies to enhance memory and knowledge retention, recruitment and development of our teaching staff to deliver outstanding teaching.
Priority 2: Curriculum	Develop Curriculum plans which are well sequenced to address gaps and barriers to learning in knowledge and cultural capital through strategies such as cognitive recall, interleaving, driving independent writing opportunities and prioritising metacognition.
Barriers to learning addressed by these priorities	Knowledge gaps of the students, and enabling them to retain the knowledge once learned. Teachers lacking specialised strategies to deliver the curriculum in pedagogical way that enables metacognition and retention
Projected spending	£160,000

Targeted academic support for current academic year

Measure	Activity
Priority 1: Literacy	Implementation of Literacy strategy. To include a 'Reading Recovery' programme and Literacy interventions across KS3 for disadvantaged students. Literacy Strategy includes methods focused on written and spoken language to close vocabulary gap, develop students oracy and confidence with keywords and technical terminology
Priority 2: Academic Culture	Develop a whole school culture which prizes academia. Encourage aspirations through experience and development of students' cultural capital. Targeted Academic Support to deliver the above
Barriers to learning addressed by these priorities	Quality of written and spoken language across the school Students come to us with significantly below average English skills, literacy and reading ages. Pupils with low reading ages cannot access GCSEs/Curriculum Pupils lack cultural capital in knowledge and vocabulary meaning they are at a disadvantage in accessing various subject curriculums.
Projected spending	£105,000 (Including 'Catch Up' funding)

Wider strategies for current academic year

Measure	Activity
Priority 1: Attendance	Improve attendance at school and develop a culture of which prizes attendance and punctuality
Priority 2: Pastoral Care	Our key pastoral priority is the welfare of our disadvantaged students' including social, physical and mental wellbeing. Programme of interventions in place to assist with care, organisation, equipment, uniform, mental health, homework revision, relationships and all other issues discovered during academic year Fluid programme of intervention to be developed in reaction to social changes throughout year
Barriers to learning these priorities address	Low attendance pattern across pupil premium spectrum and culture of late attendance Social and emotional support unavailable outside of school Access to pastoral support curriculum
Projected spending	£95,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and enhancing curriculum	Effective use of CPD sessions timetabled through the year
Targeted support	Ensuring consistent implementation of Literacy Strategy and participation in cultural development opportunities	Upskill leaders to monitor the implementation and delivery Prioritise opportunities with students to ensure consistent uptake
Wider strategies	Engaging the families facing the most challenges to support our priorities	Implement new methods of engaging with hard to reach parents in community

Pupil premium strategy to be reviewed Autumn 2020

Last year's pupil premium priorities and outcomes	
Priority **Highly skilled staff, implementing a wide range of teaching and learning strategies to tackle the barriers to learning of disadvantaged students from FA.**	
Outcome: A high quality robust CPD programme throughout the year focused on 'Quality First Teaching' in all areas of the curriculum. This is having impact on Teaching Staff, Leaders and Support Staff as they are trained on the best strategies to deploy when working with different groups of disadvantaged learners. Disadvantaged students are performing better than previous years, but still not where they should be. This is a main priority to build on further and ensure consistent application of 'Quality First Teaching'.(Further developments are planned for next the three-year plan.)	Cost: £154,000
Priority **To ensure that strategies continue to be developed to reduce the gap for disadvantaged students in areas of attendance, behaviour and social and emotional well-being.**	
Outcome The needs in this area of our disadvantaged students is high and a robust inclusive pastoral intervention programme runs through the core of the support for disadvantaged students. This has resulted at times in a reduction of PA and an increase in attendance for these students. However, this is a very complex barrier and is an ongoing priority and plan of support for this group of students over the next three year plan.	Cost: £78,500
Priority : Reduction of PP pupils with Literacy & Numeracy barriers	
Outcome Implemented a focused literacy and numeracy intensive intervention programme 'The Bridge'. To target students below 'secondary ready' stage. This is having impact, but needs further development/ embedment to see longer term impact. (This is a key priority for the next three-year plan.) A whole school approach and focus to develop literacy, language and vocabulary across the curriculum and throughout the culture of the Academy has started, this needs to be continued and embedded with specific target programmes identified over the next three-year plan.	Cost: £77,300