FURNESS
ACADEMY

Year 7

Catch-Up Premium 2019

H. Robinson: 2019

What is Catch-Up Premium?

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the government's expected standard in reading or maths at the end of key stage 2 (KS2).

The 'expected standard' is derived from the scaled scores achieved by students in Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling.

A scaled score of 100 will always represent the 'expected standard' on the test. Students scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every child in Year 7 who do not meet the 'expected standard' in mathematics and English can be given additional support.

Allocated Funding

In 2018-19, Furness Academy received **£14,523** in Catch-Up funding.

The Academy will receive its 2019-20 allocation on 1 March 2020. We anticipate that this figure will be around **£15,700**.

Identifying and Supporting Catch –Up Premium Students

The Academy uses the detailed breakdown provided in the 'Question Level Analysis' function of the ASP (Analyse School Performance) service to identify the specific students in which the new Year 7 students have not reached the expected standard. This information is then used by the SENCO, Head of mathematics and English to tailor the provision for these students to meet their needs and accelerate their progress in mathematics, reading, grammar, punctuation and spelling.

The Bridge (Catch-Up programme)

The Bridge is where eligible 'Catch-Up Premium' students are withdrawn from certain curriculum subjects (non-core) and taught intensively for a number of periods a week within a primary style provision in the Academy. This small group setting enables trained staff (HLTA's, Teachers and SENCO) to work with them intensely to develop their basic reading, writing and mathematical skills.

Students receive this intensive intervention, with mid-point assessments taking place to ensure that the strategies being employed are effective and to allow the teaching staff to adapt their planning accordingly to each student's progress. The group of students eligible are on rotation throughout the year, with the lowest scoring (in the Academy's formal baseline assessments) being prioritised on the first rotation.

For those students who require ongoing intervention to help them to make progress, longer-term withdrawal from MFL facilitates additional curriculum time for literacy and numeracy development. This group is known as the STAR group.

Funding Allocation 2019-20(Anticipated)	
£15,759	
Number of Eligible Students	
English: 63	**Maths: 48**
Spending Plan – 'The Bridge'	
'The Bridge' provision reviewed, adapted and continues to be the key vehicle to support the students who fall into the 'Catch up' criteria.	
SENCO salary contribution to monitoring, tracking, review and teaching within 'The Bridge' provision £ 8,000 **Maths HLTA salary** contribution to run 'The Bridge' provision £ 6,000 **TA salary** contribution to support the weakest Bridge cohort. £4,000 **HLTA salary** contribution to facilitate ongoing intervention beyond 'The Bridge' £4,000 **4 staff** trained in Lexia (Reading software Programme) and to deliver bespoke intervention identified cohort £6,545 **Lexonix –** Literacy (Sound training from reading)programme £ 5,050	

	Subject	Number of Pupils Eligible for Catch Up (Score <100)	% of pupils in September 2019 at 100 (ARE)
Y7 (2019/2020)	English (Reading)	63 (25%)	70%
	Maths	48 (19%)	77%

Funding Allocation 2018-19	
£14,523	
Number of Eligible Students	
English: 68	**Mathematics: 47**
Spending Plan – The Bridge	
The Bridge provision reviewed and adapted to include year 8 and the STAR group – SENCO & AHT (curriculum design). (*Significant time spent designing the curriculum model; this is not included in total amount.)*	
Maths HLTA salary contribution to run The Bridge provision £ 6,000 **English Teacher salary** contribution to run The Bridge provision £8,000 **TA salary** contribution to support the weakest Bridge cohort. £2,000 **HLTA salary** contribution to facilitate ongoing intervention beyond The Bridge**.** £4,000 Resources for set up of The Bridge- £800 **SENCO** salary contribution to monitoring, tracking and review of The Bridge provision £ 5,000 IDL licence and maintenance - £550 Accelerated Reading programme contribution - £1000	

It should be noted that all of the above resources were also funded using money from the Pupil Premium allocation as the catch-up premium did not fully cover the cost of these interventions due to the number of students. (The same will be 2019-2020 plan)

Impact of Catch-Up Premium Spending 2018-19

	Subject	Number of Pupils Eligible for Catch Up (Score <100)	% of pupils in September 2018 at 100 (ARE)	% of Pupils now at Level 4 (ARE)
Y7 (2018/2019)	English (Reading)	68 (29%)	66%	91%
	Maths	47 (20%)	74%	91%